

Intern Program Types of Support for 144/45 Required Hours

The California Commission on Teacher Credentialing (CCTC) requires all District Interns to receive **189 total hours** of annual support and training. This is in addition to the required Intern coursework needed to earn a Preliminary Teaching Credential. Support is provided by the Yolo Solano Center for Teacher Credentialing (YSCTC) and the participating district. The primary way the YSCTC Intern Program provides support is in the form of Field Supervision.

Tracking 189 hours of annual support: Intern Teacher Candidates are responsible for recording the 144 hours of general and 45 hours of EL specific support. The Support Log is used to record hours and is due to YSCTC at the end of each semester.

Meeting the 45 hours of EL specific support: 45 of the 189 hours must be to support English Learners. This may be difficult if an intern teacher candidate does not have EL students in their classroom or on their caseload. Here are some suggestions about how to meet the 45 hours of EL support:

- When attending professional development, discuss how the curriculum or professional development content could be adapted to address the needs of English Learners
- Observe an ELD lesson
- Meet with a district curriculum coach or EL coach and discuss ways to modify instruction and lesson planning to meet the needs of English Learners.
- Attend professional development specifically geared towards instructional strategies for ELs (ex: Constructing Meaning, or building Academic Language)
- Observe an EL coach conducting ELPAC assessments

Who supports intern teacher candidates in the process?

- Field Supervisors will check in with interns during monthly meetings to make sure they are being supported and tracking hours.
- The Site Support Provider assists the intern in identifying, compiling and recording site and program support received. The site support provider is expected to meet regularly with their intern teacher candidate(s) and connect and guide interns to any professional development, trainings, or resources that will be of benefit.

Listed below are examples of how Intern Teacher Candidates can fulfill **the 189 total required support hours** within their school district and with the support of the YSCTC Intern Program:

School Site/District Support

Could include, but is not limited to:

- Grade level meetings
- Department meetings
- New Teacher Orientation
- Curriculum mapping
- Curriculum review or development
- Textbook adoption committees
- Analyzing student work
- Professional readings, Podcasts, or videos
- Site or District trainings
- Professional Learning Networks (PLCs)
- Co-planning and/or co-teaching lessons
- Observing other teachers or teacher coaches
- Being observed by a site support provider or administrator
- Email/phone support
- Editing/writing lesson plans with teachers
- Analyzing assessments
- EL lesson modification
- IEP support training or SEIS training
- IEP internal team meeting (prior to IEP meeting)
- Any district required training (mandated reporter, blood borne pathogens, suicide prevention)

YSCTC provided Support

Field Supervision support:

- Observation visits for each Intern Teacher Candidate (approximately 40 hours of support and supervision). Field supervisors conduct 12 formal observations of each candidate over the course of the year.
- Collaborative meeting with the Intern Teacher Candidate, Site Administrator, and District Support Provider within the first 2 months of the Intern Teacher's placement
- Observation of the Intern Teacher facilitating an IEP meeting
- Monthly meetings and meetings as needed with the Intern Teacher Candidate(s) to provide support, coaching and guidance in meeting the Intern Program requirements and with the responsibilities of being the teacher of record.
- On-going coaching
- [Additional Resources for EL Support Document](#)

Please note: Intern Coursework and homework cannot be counted as support hours